**What are the levels of familial and community involvement of mentally disabled people in Kibera slum?**

7. Population and Site(s).

Population: individuals age 3-35 with mental disabilities [mental retardation, ASD (Autism Spectrum Disorders), Down’s syndrome]

Where: Kibera Slum, Nairobi; contacts via NBM Inclusive Centre

What: Levels of familial and community involvement

Why: To increase level of involvement and resources in Kibera slum for this marginalized population

Interview Questions for Teachers/Practitioners

Dir. Pooja, Kaizora

Carol Ochieng

Teacher Mildred

Teacher C.

Dennis Ochieng

Autism Awareness Kenya

Heshima Centre

Little Rock (Ayany)

SECTION 1: GENERAL QUESTIONS

1. What is your position? How long have you been in this position?
2. How long have you worked in the field of special education? In what capacity?
3. What is the job of your organization? How does it relate to people with mental/intellectual disabilities?
4. What is a mental or intellectual disability? How common are they?
5. What are the causes of mental disabilities?

SECTION 2: MENTAL DISABILITIES AND THE FAMILY

1. In your opinion, what are the cultural attitudes in Kenya toward mental disabilities? Toward children with mental disabilities?
2. How did parents feel about the discovery that their child was mentally handicapped? What was their reaction and behavior after the discovery?
3. Did it have an effect on any other aspects of their life? If yes, which aspects and how? (How did it affect their marriage, relationship with family and relationship with the community?)
4. Was the reaction of the community the same or different than the parent’s reaction?
5. Are there differences between the rural and urban perspectives on mental disabilities?

SECTION 3: MENTAL DISABILIES AND PRACTICAL INCLUSION

1. In your opinion, what is inclusion? What is inclusion of people with mental disabilities in day to day activities?
2. How is inclusion of people with intellectual disabilities seen in the rural areas? Is this different than the perspective on inclusion in the urban areas? If so, how?
3. What do you think about current efforts to include adults with mental disabilities? Explain.
4. In your opinion, is full inclusion in the community possible? Why or why not?
5. What do you think can be done so that children and adults with mental disabilities are included in day to day community life?

Interview Questions for Parents

10 parent interviews

SECTION 1: GENERAL QUESTIONS

1. Tell me about your child(ren). When did you realize something was different?
2. What was your reaction to finding out something was different? How did your family react? Neighbors? Have these feelings changed over time?
3. What do you think is the cause of your child’s disability? Is it different than what other people think? If so, why do other people think differently?
4. Tell me your favorite story about something your child has done or said.

SECTION 2: MENTAL DISABILITIES AND THE FAMILY

1. What does your child do during the day? Does (s)he go to school? Why or why not.
2. Does your child go outside? If so what does (s)he do outside?
3. What sort of activities does the family engage in with the child? If (s)he has brothers or sisters, how do they play together?
4. Does the child help around the homestead? How?
5. How do relatives behave around the child when you go up country? What do they say? Has this changed over time? Why do you think they behave this way?

SECTION 3: MENTAL DISABILIES AND PRACTICAL INCLUSION

1. In your opinion, what is inclusion? What does inclusion of people with mental disabilities look like in day to day activities?
2. Is inclusion something that you want for all of your children? Why or why not?
3. What will you do when your child becomes an adult? What will (s)he do? How are you helping him/her achieve this? Explain.
4. What can be done so your child is better included in day to day community and family life/ What can be done so you feel more comfortable having your child in the community?